

## Research Project/Studentship Description

<b>Studentship Reference Number: DTC01-25-01</b>	<b>Closing Date: 28 February 2025</b>
<b>School</b>	Engineering and Computing
<b>Centre</b>	Ecological Engineering
<b>Proposed Director of Studies</b>	Kevin Butt
<b>Contact Details</b>	<a href="mailto:krbutt@uclan.ac.uk">krbutt@uclan.ac.uk</a>
<b>Programme</b> (e.g. MPhil/PhD)	MPhil/PhD
<b>Duration of Studentship</b>	3.5 years
<b>Hours</b> (Full or Part time)	Full time
<b>Tuition Fees</b>	UK Fees covered (International Students to pay the difference between UK and International/EU Fees)
<b>Maintenance Grant</b>	UKRI Level Stipend (Currently £19,237 per annum)
<b>Any Entry Requirements</b> (e.g. 2:1 classification/restricted to UK residences only)	UK Bachelor of Science degree (or equivalent qualification) at 2:1 or above in a related area, or a UK Masters level qualification
<b>Any Special Requirements</b> (e.g. driving licence)	Driving licence required
<b>Project Title</b>	
Long term development of earthworm communities in naturally colonised, compared to planted woodland.	
<b>Project Description</b>	
<p>Forest Research (FR) has been investigating newly planted trees, areas of natural tree colonisation, and mature woodland, in research that has made use of matched chronosequence sites (from 5 to 60 years old) from across England (n&gt;35 of triplicated sites). To date, this work has revealed interesting findings with respect to aboveground tree diversity, biomass, and structure, in addition to belowground carbon status, nutrient content, and specific aspects of biodiversity (bacteria, fungi, mesofauna, and nematodes).</p> <p>The proposed research will build upon this network of sites and link with the DEFRA Nature of Climate Fund and is a collaboration between FR and the University of Central Lancashire (UCLan). This project aims to investigate a further aspect of biodiversity, namely earthworms, within these chronosequence sites. As earthworms are ecosystem engineers, they are likely to have a major impact on soil dynamics and ecosystem functioning.</p> <p>The student will gain from expertise of soil ecology at UCLan and that of soil biogeochemistry and trees at Forest Research. The existing sites have already provided large amounts of baseline (soil) data on which the student can build. Earthworms will form a major part of this project and demonstrate the ecosystem services that they provide.</p> <p>Specific objectives will Investigate:</p> <ul style="list-style-type: none"> <li>• Time-related effects of woodland maturation (chronosequence use) on development of earthworm communities.</li> <li>• Type of woodland development (planted / natural colonisation / mature forest) on earthworm-related parameters.</li> <li>• Tree-soil-earthworm interactions and ecosystem services.</li> <li>• Role of earthworms in the soil food web across the different woodland settings.</li> </ul> <p>Students holding DTC Studentships are encouraged to take up opportunities for gain teaching experience within the remit of the DTC Stipend up to a maximum of 6 hours class contact per week.</p>	

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<b>Attributes</b>	<b>Essential</b>	<b>Desirable</b>	<b>Measured By</b>
<b>Education/Qualifications</b>	Good BSc Honours degree, or equivalent, in Ecology / Environmental Science / Forestry or similar	Research-related Masters degree in an ecological / environmental subject area	Application
<b>Experience</b>	Experience of undertaking quantitative research studies	Identification skills of soil organisms (specifically earthworms)	Application
	Experience of working in the field and ability to collect soil-related samples for lab analysis	Field and laboratory work relating directly to soil and soil organisms. Experience of analytical techniques.	Application / Interview
	Experience in data handling, including interpretation and use of analytical software packages	Use of appropriate software packages	Application / Interview
<b>Skills/Abilities</b>	Ability to work as part of a team and willingness to work at different locations in the UK Full car driving licence		Application / Interview
	Numerate and computer literate	Experience at writing reports / journal articles	Application / Interview
	Excellent oral and written presentation and communication skills	Experience of presentation at national conferences	Interview
	Ability to work on own initiative		Application / Interview