## **Research Project/Studentship Description**



Studentship Ref: Psychology NWSSDTP	Closing Date: 3 <sup>rd</sup> February 2025	
School	Psychology and Humanities	
Centre	Research Centre for Translational Biosciences and	
	Behaviour	
Proposed Director of Studies	Dr Carol A. Ireland	
Contact Details	caireland@uclan.ac.uk	
Programme	PhD via MPhil	
Duration of Studentship	3.5 years	
Hours (Full or Part Time)	Full Time	
Tuition Fees	Fees covered	
Maintenance Grant	Stipend (currently £19,237 per annum)	
Any Entry Requirements	Candidates should have a UK BSc Honours degree at 2:1	
(e.g. 2:1 classification/restricted to UK	level or above in Psychology (or equivalent qualification)	
residences only)	and have completed a Masters level qualification in a	
-	relevant area (e.g., forensic psychology, mental health	
	and/or research). EU and International applicants require an	
	English Language level of UKVI IELTS 6.5 with no sub-score	
	less than 6.0 (or acceptable UCLan equivalent qualification).	
Any Special Requirements (e.g. driving	UK driving license preferable	
licence)	, , , , , , , , , , , , , , , , , , ,	

**Project Title:** Child Criminal and Sexual Exploitation: Identifying vulnerability risk markers to support client safety and professional intervention

## **Project Description**

Child exploitation has developed into two separate but related academic silos: Child Criminal Exploitation (CCE) and Child Sexual Exploitation (CSE). Both relate to a child being coerced, manipulated and/or controlled into criminal/abusive activity for perpetrator gain (HM Government, 2018). Academic attention into CSE has resulted from high media profile cases, e.g., Rotherham CSE Independent Enquiry (Jay, 2014). CCE has received less attention, due to less media/government focus (Wroe and Manister, 2024); the UK Government only categorised *criminal* exploitation as a distinct type in 2019. Yet, it is prevalent among children, with numbers increasing (www.gov.uk). Regarding CSE, Alderson et al. (2022) consistently notes half of UK children under 16 have been approached sexually by an adult, with 25% of these approached subsequently exploited.

Further, emerging research captures negative mental health impacts for victims and risk markers for continuing exploitation, fitting with the *Protect and Vulnerability Model against CSE* (PVM-CSE; Alderson et al., 2022) and *Ecological Systems Theory* (Bronfenbrenner, 2005). Overall, there is a need to detect and prevent exploitation risks, to learn from previous enquiries, avoid repeated service failures and ensure good-quality child-focused risk preventative assessments, to minimise and eradicate exploitation risk (Jay, 2014). Currently, services lack an empirical basis to determine these areas. To address this important area of need, this research programme will consider the following:

- 1. The prevalence of CSE/CCE and their co-occurrence.
- 2. Vulnerability risk markers (behavioural/mental health) that perpetrators are targeting (and operationalising Ecological Systems Theory by doing so).
- 3. Protective factors that offset vulnerability risk markers.
- 4. Level of service engagement required to keep a child safe; areas of resource plentifulness/deficit.

5. Strategies for professional intervention to protect a child once CSE/CCE has commenced, reducing negative impacts and effective prevention.

To address this, we will collaborate with clinical services specialising in child exploitation, namely CAMHS (Wales) and HMPPS Youth Custody Services. Both have active interest in theoretically-informed assessments that assist child safeguarding.

To carry out this important work, the University of Central Lancashire invites applications to take up a full PhD studentship funded by the ESRC in partnership with CAMHS (North Wales) and HMPPS Youth Custody Services. The successful candidate will be physically part of a stimulating university environment at UCLan. There is also the provision for a physical base at CAMHS (North Wales) for the latter end of the research when/if required, and for the potential to spend time in a secure hospital in Liverpool to provide a variety of experiences for the successful candidate. Overall, the setting will provide unsurpassed clinical and academic support and expertise, a robust research environment and thriving research student community, which together will cultivate research talent and maximise opportunities for professional development.

The project benefits from the full support of CAMHS (North Wales) and HMPPS Youth Custody Services, and the student will operate under the terms of the standard honorary contracts. The student will also benefit from a broad range of professional training in related mental health and exploitation areas (e.g., vulnerability and protective factor assessment, risk assessment, clinical interviewing) that may be relevant to the project or their future professional aspirations.

Candidates should have a UK BSc Honours degree at 2:1 level or above in Psychology (or equivalent qualification) and have completed a Masters level qualification in a relevant area (e.g., forensic psychology, mental health and/or research). EU and International applicants require an English Language level of UKVI IELTS 6.5 with no sub-score less than 6.0 (or acceptable UCLan equivalent qualification).

Interviews will be held on 3<sup>rd</sup> March 2025.



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School:	Psychology and Humanities		
Centre:	Research Centre for Translational Biosciences and Behaviour		
Contact:	Dr. Carol A. Ireland ( <u>caireland@uclan.ac.uk</u> )		

Attributes	Essential	Desirable	Measured By
Education/ Qualifications	UK BSc Honours degree at 2:1 level or above in Psychology (or equivalent qualification). Completed a Masters level	Merit or above in a relevant Master's degree (or equivalent international qualification)	Application
	qualification in a relevant area (e.g., forensic psychology, mental health and/or research).		
	EU and International applicants will need to hold an English Language qualification at IELTS 6.5 (no sub- score below 6.0) or equivalent qualification.		
Experience	Knowledge and skill in quantitative and qualitative research methods. Knowledge and interest in forensic psychological fields of research,	Experience of working within an applied and/or forensic setting (e.g. prison, secure hospital, probation, police).	Application/ Interview
	including application to working with victims of exploitation and/or mental health.	Experience of conducting applied research within an applied and/or forensic setting.	
Skills/Abilities	<ul> <li>High level of competence in:</li> <li>designing/executing quantitative/qualitative research projects</li> <li>numeracy, data handling, SPSS</li> <li>scientific writing and oral communication</li> <li>independent working and team</li> </ul>		Interview
	working • self-organisation, ability to meet deadlines		